

### KU2DSCBBA104:BUSINESS MATHEMATICS

Semester	Course Type	Course Level	Course Code	Credits	Total Hours
II	DSC	100-199	KU2DSCBBA104	4	4

Learning Approach (Hours/ Week)			Marks Distribution			Duration of ESE (Hours)
Lecture	Practical/ Internship	Tutorial	CE	ESE	Total	
4	0	0	30	70	100	2

**Course Description:** This course aims at making the students realise the possibilities of integrating mathematical equations in business decision making.

**Course Prerequisite:** NIL

**Course Outcomes:**

CO No.	Expected Outcome	Learning Domains
1	Understand Commercial Arithmetic and its applications	U
2	<ul style="list-style-type: none"> <li>● Application of AP and GP in solving commercial application problems.</li> </ul>	A
3	<ul style="list-style-type: none"> <li>● Understand the difference between mathematical equations and inequalities and their solutions</li> </ul>	An
4	<ul style="list-style-type: none"> <li>● Demonstrate the application of matrices in solving business problems.</li> </ul>	E
5		

*\*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C)*

### Mapping of Course Outcomes to PSOs

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	✓			✓			
CO 2		✓			✓		
CO 3			✓				✓
CO 4			✓			✓	
CO 5	✓			✓			

### COURSE CONTENTS

#### Contents for Classroom Transaction:

M O D U L E	U N I T	DESCRIPTION	HOURS
		<b>MODULE TITLE</b>	
<b>1</b>	1	<b>Commercial Arithmetic</b>	15
		a) Simple Interest, Compound Interest including yearly and half yearly calculations,	
		b) Concept and problems of present value and amount of sum types of annuities, Continuous Compounding.	
	2	Meaning and applications of appreciation, depreciation and sinking fund.	
		a) Ratios and Proportions Duplicate-triplicate and sub-duplicate of a ratio.	
	3	Proportions- third, fourth and inverse proportion – problems.	

<b>MODULE TITLE</b>		
<b>2</b>	1 <b>Theory of Equations</b>	15
	2 Introduction – Meaning - Types of Equations – Simple or Linear Equations and Simultaneous Equations (only two variables), Elimination and Substitution Methods only.	
	3 Quadratic Equation - Factorization and Formula Method ( $ax^2 + bx + c = 0$ form only). Simple problems	
	4 Application of equation in business.	

<b>MODULE TITLE</b>		
<b>3</b>	1 <b>Progression</b>	15
	2 Meaning-Types of Progression-Arithmetic Progression – a) Finding the 'nth' term of AP and Sum to 'nth' term of AP. Insertion of Arithmetic Mean.	
	3 Geometric Progression – Finding the 'nth' term of GP and sum to 'nth' term of GP and insertion of Geometric Mean-problems	

<b>MODULE TITLE</b>		
<b>4</b>	1 <b>Matrices &amp; Determinants</b>	10
	a) Definition, Types of Matrices, Equality of Matrices, Matrix operations: Addition, Subtraction,	
	2 Scalar Multiplication and Multiplication of Matrix; Transpose of Matrix, Determinant of matrix, Inverse of Matrix,	
3 Solving of Equations by Cramer’s Rule, Matrix Inverse method, Rank of a Matrix.		

<b>5</b>	<b>Teacher Specific Module</b>	<b>5</b>
	<i>Directions Help the students practically apply mathematical concepts to analyse the performance of business organisations.</i>	5

**Essential Readings:**

1. Sancheti&Kapoor: Business Mathematics and Statistics, Sultan Chand
2. Padmalochan, H. (2015). *A Text Book of Business Mathematics*, New Delhi: Sultan Chand and Sons.
3. G K Ranganath& T V Narasimha Rao. *Business Mathematics*. New Delhi: Himalaya Publishing House.
4. Madappa, Mahadi Hassan, M.IqbalTaiyab –Business Mathematics, Subhash Publications
5. Saha: Mathematics for Cost Accountants, Central Publishers.
6. Azharuddin: Business Mathematics, Vikas Publishers.
7. R.S Bhardwaj: MathematicsforEconomics&Business

**Assessment Rubrics:**

<b>Evaluation Type</b>		<b>Marks</b>
End Semester Evaluation		<b>70</b>
Continuous Evaluation		<b>30</b>
a)	Test Paper- 1	6
b)	Test Paper-2	6
c)	Assignment	9
d)	Seminar/ Book/ Article Review/ Viva-Voce/ Field Report	9
<b>Total</b>		<b>100</b>